

# Psychological Interventions for Early Life Trauma in the Digital Age Childhood


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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The review spans a broad spectrum of interventions but lacks a critical analysis of study methodologies and outcomes. A more detailed examination of individual studies' strengths and limitations would enhance the article's value.

While mentioned, these crucial aspects require a deeper exploration, especially concerning children's safety and consent in digital settings.

The article suggests developing inclusive digital interventions but falls short of providing concrete examples or guidelines for implementation. Detailed case studies or model programs could offer valuable insights for practitioners.

The conclusion calls for continued research but lacks specificity in identifying gaps in the current literature. Outlining precise areas for future inquiry and potential methodological approaches would guide subsequent studies.

Response: Revised and uploaded the manuscript.

*1.2. Reviewer 2*

Reviewer:

Enhance the literature review with critical analysis of methodologies and outcomes.

Broaden the theoretical framework to include a variety of perspectives.

Provide a more comprehensive discussion on ethical considerations and data privacy.

Offer concrete examples and guidelines for developing and implementing digital interventions.

Response: Revised and uploaded the manuscript.

**2. Revised**

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.