

# Enhancing Social Responsiveness in Autism: The Impact of Art Therapy

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## 1. Round 1

### 1.1. Reviewer 1

Reviewer:

The study's sample size is relatively small, and its composition lacks diversity, particularly in terms of age and ASD severity. Future research should aim for a larger and more diverse sample to improve generalizability.

While the control group did not receive any intervention during the study, offering alternative engagement activities could help control for the effect of social interaction on social responsiveness outside of art therapy.

Incorporating additional measures of social responsiveness and emotional well-being could enrich the understanding of art therapy's impact. Future studies might benefit from multi-dimensional assessment tools beyond the SRS-2.

Response: Revised and uploaded the manuscript.

### 1.2. Reviewer 2

Reviewer:

The follow-up period of three months is relatively short. Extended follow-up would provide more insight into the long-term effects of art therapy on social responsiveness.

Including qualitative feedback from participants and their caregivers could provide deeper insights into the subjective experience of the art therapy program and its perceived benefits.

Although the study focuses on art therapy, comparing its effectiveness with other therapeutic interventions (e.g., play therapy, music therapy) could offer valuable insights into the most effective strategies for improving social responsiveness in ASD.

Response: Revised and uploaded the manuscript.

## **2. Revised**

Editor's decision after revisions: Accepted.

Editor in Chief's decision: Accepted.